



Collective Worship

Status	Date Established	Review Date
Statutory	September 2026	September 2027
Written by	Agreed with governors	
Five Lanes CE Staff	September 2026	
Consultation		
Reference		

Five Lanes CE Primary School is a rural Church of England school within EQUA Mead Learning Trust. Our vision, *firm foundations for learning and flourishing*, shapes everything we do. We want every child to grow in wisdom, resilience and hope, and to feel valued, inspired and supported as they learn. Jesus' teaching in Matthew 7:24–25 reminds us that strong foundations matter; when we listen, learn and act with integrity, we build lives that can withstand challenge and flourish.

Our Christian values of **Trust, Respect and Compassion** guide our relationships, our curriculum and our worship. They help us create a community where children embrace opportunity, learn from challenge, and grow into thoughtful, confident and hopeful individuals.

Introduction

Collective Worship is an important part of our school day. It is a time when pupils and staff come together to pause, reflect, celebrate and explore our Christian values. Worship strengthens our identity as a Church of England school and helps us to understand how our vision and values shape the way we live and learn together.

Worship at Five Lanes reflects the traditions of the Church of England and follows the rhythm of the Christian year. It is invitational, inclusive and inspiring. Everyone is welcome to participate in a way that feels comfortable: pupils may join in spoken prayer, listen quietly, or use the moment for personal reflection. Worship is never compulsory; it is always offered with generosity and respect.

Legal Framework

Daily Collective Worship is a statutory requirement for all pupils and is carried out in accordance with the Education Reform Act (1988), the School Standards and Framework Act (1998), our Trust Deed and the expectations of the SIAMS Evaluation Framework. As a Church of England school, our worship is distinctly Christian and reflects Anglican practice. The governing body is responsible for ensuring that worship meets these requirements and for monitoring its impact on the school community.

The Purpose of Collective Worship

At Five Lanes, Collective Worship helps us explore what it means to live well together. It offers time to reflect on the teachings of Jesus, to consider the big questions of life, and to think about how our values of Trust, Respect and Compassion can guide our choices. Worship encourages children to develop spiritually, morally and socially, and to recognise the uniqueness and worth of every person.

Worship also provides opportunities to celebrate achievements, respond to events in the world around us, and appreciate the beauty and wonder of creation. Through stories, drama, music, silence and prayer, children encounter the Christian story and are invited to think deeply about how faith, hope and love can shape their lives.

How Worship Is Organised

Our worship is planned around our Christian vision, our values, key Bible stories and the seasons of the Church year. We also explore British Values and "Big Questions" that help children think critically and reflectively. Worship is interactive and varied; children enjoy acting out Bible stories, sharing reflections, listening to music and engaging in thoughtful discussion.

Worship does not end when children leave the hall. It is taken back into classrooms, where teachers and pupils continue to explore themes and ideas through discussion, prayer, reflection and curriculum links.

Setting the Scene

Worship is conducted in a calm and respectful atmosphere. Children enter quietly and are encouraged to listen carefully and participate thoughtfully. Our worship space is simple and meaningful. It includes a **wooden cross**, a **Bible**, and a **single candle**, which is lit at the start of worship.

As the candle is lit, a child or adult says:

“We light this candle to help us remember that Jesus is the hope and light of the world.”

Everyone is invited to reflect quietly as the candle glows.

Displays around the worship space reflect our values of Trust, Respect and Compassion. Music may be played as children enter or leave, helping to create a reflective atmosphere.

Prayer and Reflection

Prayer is an important part of worship, but it is always invitational. Pupils may choose to join in, listen quietly, or use the moment for personal reflection. We use a variety of prayers, including traditional prayers, contemporary prayers, pupil-written prayers and moments of silence.

Our School Prayer is used at different points in the day, including during worship:

Dear God, Thank you for our school, for the pupils, staff and the families we come from. Thank you for the chance to learn, play and grow together. It takes many hands to build a house, and we have many hearts to fill our school. Amen.

Pupil Leadership and Participation

Children play an active role in worship. They help with readings, drama, prayers and reflections, and they contribute ideas to the planning of worship themes. Our Worship Council supports the development of worship across the school and helps lead major celebrations such as Harvest, Candlemas, Christingle and Easter.

Links with the Church

Our local clergy lead worship regularly and support the school in exploring Christian teaching. We visit church for key services throughout the year, including Christmas, Easter, Harvest and our end-of-year celebration. Children take active roles in these services, reading, praying and presenting their reflections.

Resources

The Worship Lead maintains a range of resources to support worship, including Bibles, prayer books, artefacts, music and visual materials. Additional resources may be sought through diocesan trusts when needed.

Monitoring and Evaluation

We regularly reflect on the impact of worship. Pupils share their thoughts through discussion and pupil voice activities. Staff and governors observe worship and offer feedback. Clergy also contribute their reflections. We consider how well children can talk about worship, how it influences their attitudes and choices, and how it helps them understand our vision and values.

Rights of Withdrawal

Parents have the legal right to withdraw their child from Collective Worship. We encourage parents to discuss this with the headteacher so that the purpose and nature of worship in a Church school can be fully understood. Alternative arrangements will be made for withdrawn pupils, although no additional work is set. Teachers in Church of England schools do not have the right to withdraw from leading or attending worship.

Review of Policy

This policy will be reviewed every two years by the headteacher, the Collective Worship Lead and the Foundation Governor. Reflections from pupils, staff, clergy and governors will inform future development.